



1.

This question is about acids and alkalis.

(a) Dilute hydrochloric acid is a strong acid.

Explain why an acid can be described as both strong and dilute.

(2)

(b) A $1.0 \times 10^{-3} \text{ mol/dm}^3$ solution of hydrochloric acid has a pH of 3.0

What is the pH of a $1.0 \times 10^{-5} \text{ mol/dm}^3$ solution of hydrochloric acid?

pH = _____

(1)

A student titrated 25.0 cm^3 portions of dilute sulfuric acid with a 0.105 mol/dm^3 sodium hydroxide solution.

(c) The table below shows the student's results.

| | Titration 1 | Titration 2 | Titration 3 | Titration 4 | Titration 5 |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|
| Volume of sodium hydroxide solution in cm^3 | 23.50 | 21.10 | 22.10 | 22.15 | 22.15 |

The equation for the reaction is:





(e) Calculate the mass of sodium hydroxide in 30.0 cm^3 of a 0.105 mol/dm^3 solution.

Relative formula mass (M_r): $\text{NaOH} = 40$

Mass of sodium hydroxide = _____ g

(2)

(Total 12 marks)

2.

Citric acid is a weak acid.

(a) Explain what is meant by a weak acid.

(2)



A student titrated citric acid with sodium hydroxide solution.

This is the method used.

1. Pipette 25.0 cm³ of sodium hydroxide solution into a conical flask.
2. Add a few drops of thymol blue indicator to the sodium hydroxide solution.
Thymol blue is blue in alkali and yellow in acid.
3. Add citric acid solution from a burette until the end-point was reached.

(b) Explain what would happen at the end-point of this titration.

Refer to the acid, the alkali and the indicator in your answer.

(3)

(c) Explain why a pipette is used to measure the sodium hydroxide solution but a burette is used to measure the citric acid solution

(2)



(d) The table shows the student's results.

| | Titration 1 | Titration 2 | Titration 3 | Titration 4 | Titration 5 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Volume of citric acid solution in cm ³ | 13.50 | 12.10 | 11.10 | 12.15 | 12.15 |

The equation for the reaction is:



The concentration of the sodium hydroxide was 0.102 mol / dm³

Concordant results are those within 0.10 cm³ of each other.

Calculate the concentration of the citric acid in mol / dm³

Use only the concordant results from the table in your calculation.

You must show your working.

Concentration = _____ mol / dm³

(5)
(Total 12 marks)



(d) The student carried out five titrations. Her results are shown in the table below.

| | Titration 1 | Titration 2 | Titration 3 | Titration 4 | Titration 5 |
|--|-------------|-------------|-------------|-------------|-------------|
| Volume of 0.100 mol / dm ³ sulfuric acid in cm ³ | 27.40 | 28.15 | 27.05 | 27.15 | 27.15 |

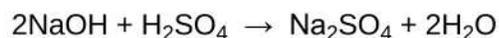
Concordant results are within 0.10 cm³ of each other.

Use the student's concordant results to work out the mean volume of 0.100 mol / dm³ sulfuric acid added.

Mean volume = _____ cm³

(2)

(e) The equation for the reaction is:



Calculate the concentration of the sodium hydroxide.

Give your answer to three significant figures.

Concentration = _____ mol / dm³

(4)



(f) The student did another experiment using 20 cm^3 of sodium hydroxide solution with a concentration of 0.18 mol / dm^3 .

Relative formula mass (M_r) of NaOH = 40

Calculate the mass of sodium hydroxide in 20 cm^3 of this solution.

Mass = _____ g

(2)

(Total 16 marks)



4. Dilute nitric acid reacts with potassium hydroxide solution.

The equation for the reaction is:



A student investigated the temperature change in this reaction.

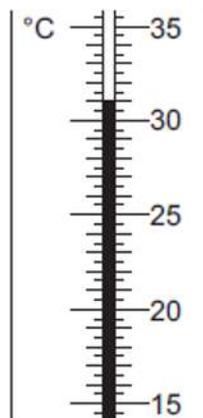
This is the method the student used.

- Step 1 Put 25 cm³ of dilute nitric acid in a polystyrene cup.
- Step 2 Use a thermometer to measure the temperature of the dilute nitric acid.
- Step 3 Use a burette to add 4 cm³ of potassium hydroxide solution to the dilute nitric acid and stir the mixture.
- Step 4 Use a thermometer to measure the highest temperature of the mixture.
- Step 5 Repeat steps 3 and 4 until 40 cm³ of potassium hydroxide solution have been added.

The dilute nitric acid and the potassium hydroxide solution were both at room temperature.

- (a) **Figure 1** shows part of the thermometer after some potassium hydroxide solution had been added to the dilute nitric acid.

Figure 1



What is the temperature shown on the thermometer?

The temperature shown is _____ °C

(1)

- (b) Errors are possible in this experiment.

- (i) Suggest **two** causes of random error in the experiment.



- (ii) Another student used a glass beaker instead of a polystyrene cup.

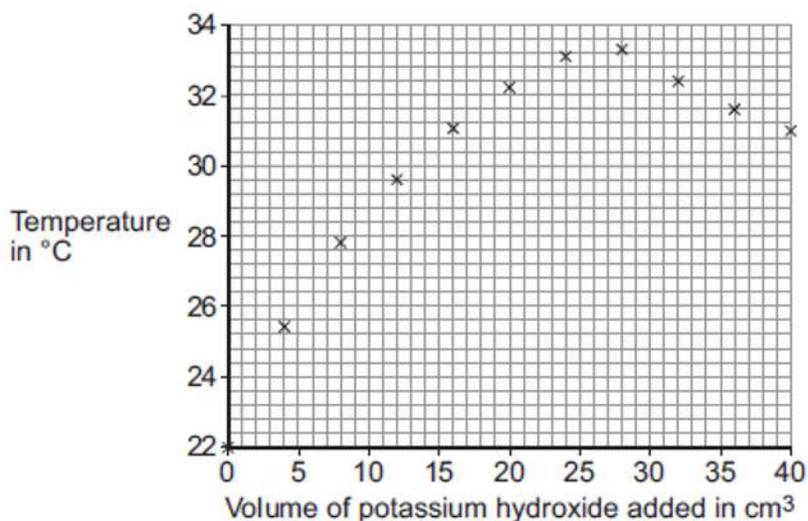
This caused a systematic error.

Why does using a glass beaker instead of a polystyrene cup cause a systematic error?

(1)

- (c) The results of the student using the polystyrene cup are shown in **Figure 2**.

Figure 2



- (i) How do the results in **Figure 2** show that the reaction between dilute nitric acid and potassium hydroxide solution is exothermic?

(1)

- (ii) Explain why the temperature readings decrease between 28 cm³ and 40 cm³ of potassium hydroxide solution added.

(2)



- (iii) It is difficult to use the data in **Figure 2** to find the exact volume of potassium hydroxide solution that would give the maximum temperature.

Suggest further experimental work that the student should do to make it easier to find the exact volume of potassium hydroxide solution that would give the maximum temperature.

(2)

- (d) The student did further experimental work and found that 31.0 cm³ of potassium hydroxide solution neutralised 25.0 cm³ of dilute nitric acid.

The concentration of the dilute nitric acid was 2.0 moles per dm³.



Calculate the concentration of the potassium hydroxide solution in moles per dm³.

Concentration = _____ moles per dm³

(3)



(e) The student repeated the original experiment using 25 cm^3 of dilute nitric acid in a polystyrene cup and potassium hydroxide solution that was twice the original concentration. She found that:

- a smaller volume of potassium hydroxide solution was required to reach the maximum temperature
- the maximum temperature recorded was higher.

Explain why the maximum temperature recorded was higher.

(2)
(Total 14 marks)