

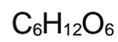


**Q1.**

Carbohydrates are needed as part of a balanced diet.

(a) Which formula shows glucose?

Tick (✓) **one** box.



(1)

(b) Which type of enzyme breaks down starch?

Tick (✓) **one** box.

Carbohydrase

Lipase

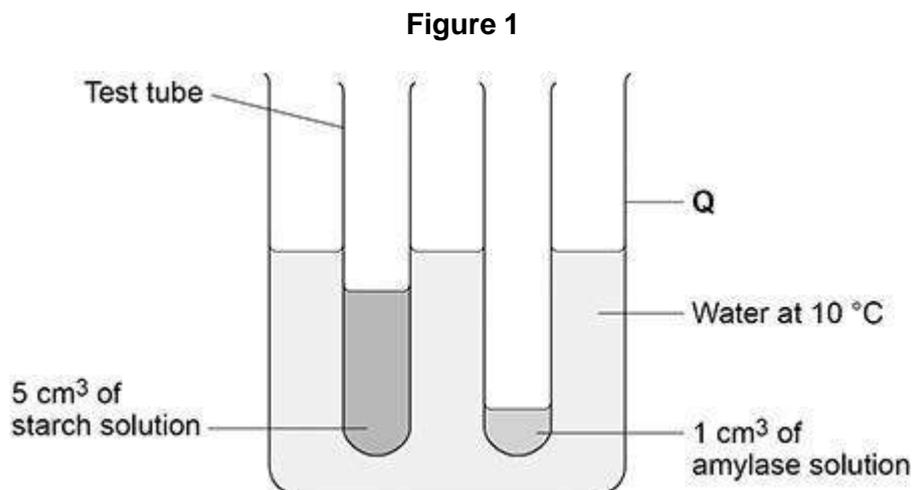
Protease

(1)

A student investigated the effect of temperature on the activity of the enzyme amylase.



Figure 1 shows the apparatus used.



This is the method used.

1. Set up the apparatus as shown in **Figure 1**.
2. After 5 minutes, pour the starch solution into the amylase solution and mix.
3. Remove one drop of the amylase-starch solution mixture and place onto a spotting tile.
4. Immediately add two drops of iodine solution to the amylase-starch solution mixture on the spotting tile.
5. Record the colour of the iodine solution added to the amylase-starch solution mixture.
6. Repeat steps 3 to 5 every minute until the iodine solution is yellow-brown.

(c) Name apparatus **Q** in **Figure 1**.

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(1)

(d) Why were the starch solution and the amylase solution left for five minutes before mixing them together?

Tick (✓) **one** box.

So that both solutions could reach 10 °C

So that the student could calculate a mean

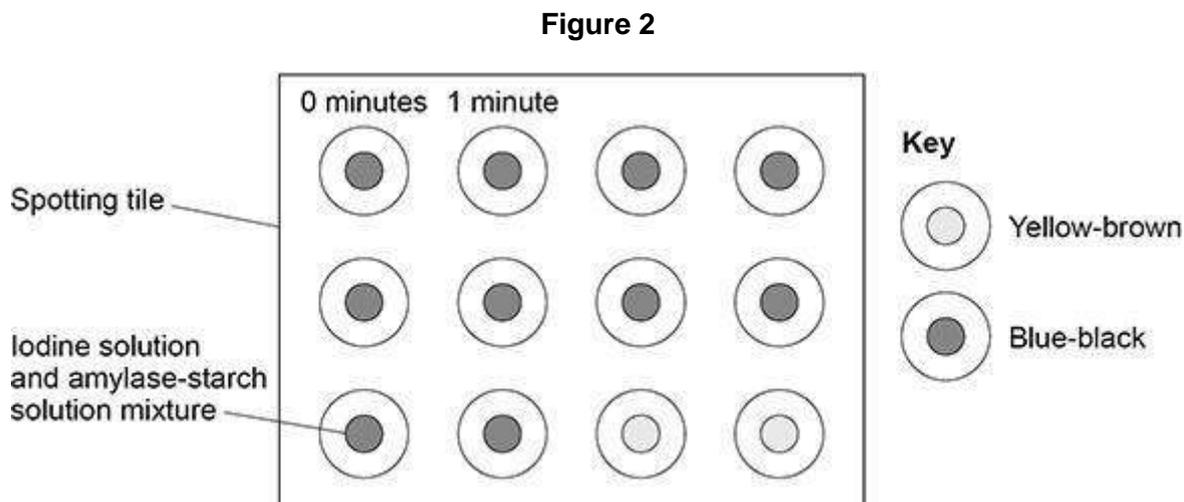
So that the student could repeat the investigation

So that the student had time to draw a table of results



(1)

Figure 2 shows the results.



- (e) How many minutes did it take until the iodine solution and amylase-starch solution mixture was yellow-brown?

Use **Figure 2**.

\_\_\_\_\_minutes

(1)

- (f) How could a more accurate time be obtained?

Tick (✓) **one** box.

Add more iodine solution to the spotting tile.

Test the mixture with iodine solution every 30 seconds.

Test the mixture with iodine solution for more time.

Use two drops of amylase-starch solution mixture in each test.

(1)

The student repeated the investigation at five different temperatures.

The table below shows the results.

Temperature in °C	Time taken until iodine solution and mixture was yellow-brown in minutes



20	5
35	2
50	7
65	12
80	Remained blue-black

(g) Which temperature did the enzyme work quickest at?

Tick (✓) **one** box.

20 °C

35 °C

50 °C

65 °C

(1)

(h) Explain why the iodine solution remained blue-black in the investigation at 80 °C.

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(2)

(Total 9 marks)

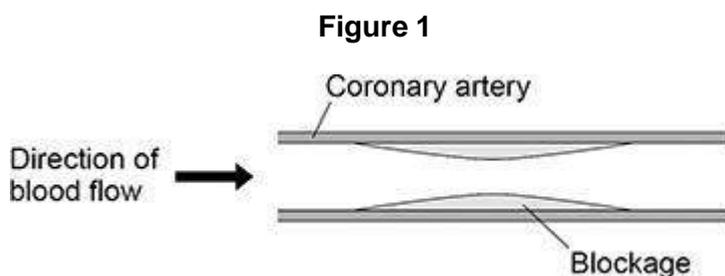


**Q2.**

A high cholesterol concentration in the blood can lead to blockages inside arteries.

The coronary arteries supply blood to the heart muscle.

**Figure 1** shows a coronary artery with a blockage.



(a) Why could the blockage in **Figure 1** cause cells in the heart to die?

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(2)

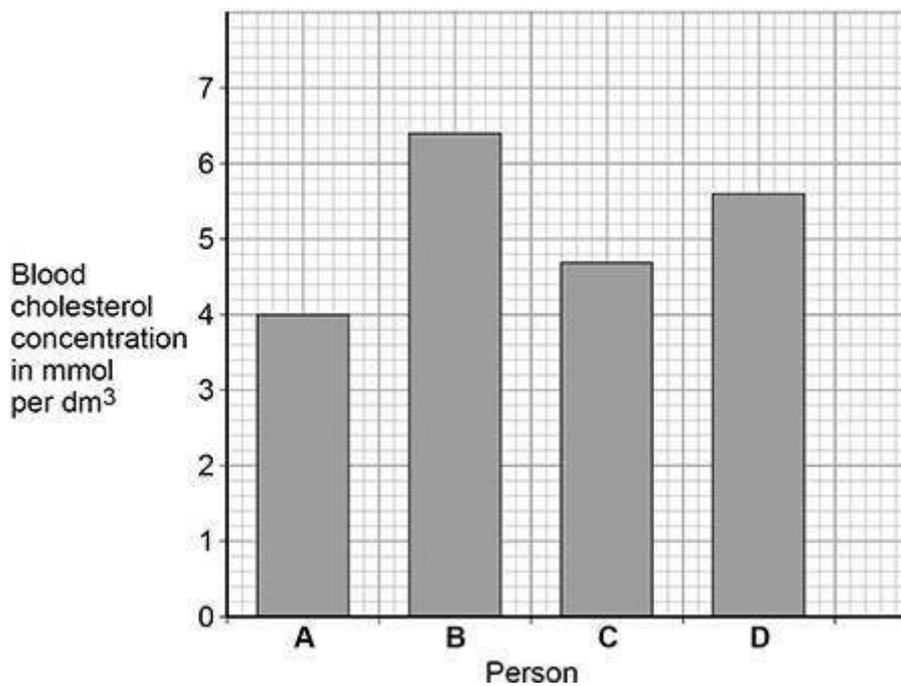
Doctors can measure the concentration of cholesterol in the blood.

The table below shows four different blood cholesterol categories.

Blood cholesterol concentration in mmol per dm <sup>3</sup>	Cholesterol category
<4.6	Low
4.6–5.0	Normal
5.1–6.1	Medium
6.2 and above	High

**Figure 2** shows the blood cholesterol concentration of four people.

**Figure 2**



(b) Which person is in the medium cholesterol category?

Tick (✓) **one** box.

A       B       C       D

(1)

(c) Which person is most at risk of having a heart attack?

Tick (✓) **one** box.

A       B       C       D

(1)

(d) Give a reason for your answer to part (c).

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(1)

(e) The blood cholesterol concentration of person **D** is greater than the blood cholesterol concentration of person **A**.

Calculate how many times greater.

Use **Figure 2**.

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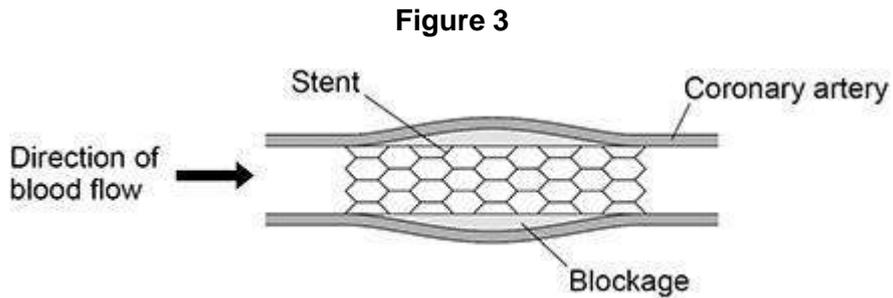


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Number of times greater = \_\_\_\_\_

(2)

**Figure 3** shows how a stent can be used to treat a person with a blockage in a coronary artery.



(f) Explain how a stent works as a treatment for a person with a blockage in a coronary artery.

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(2)

Patients are given anti-clotting drugs after they have a stent fitted.

The drugs help to prevent clots forming in the blood.

(g) Which part of the blood starts the blood clotting process?

Tick (✓) **one** box.

- |                 |                          |
|-----------------|--------------------------|
| Antibodies      | <input type="checkbox"/> |
| Plasma          | <input type="checkbox"/> |
| Platelets       | <input type="checkbox"/> |
| Red blood cells | <input type="checkbox"/> |

(1)





(1)

(b) Name the **three** parts of the human digestive system that produce amylase.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

(2)

(c) Explain how amylase breaks down starch.

Answer in terms of the 'lock and key theory'.

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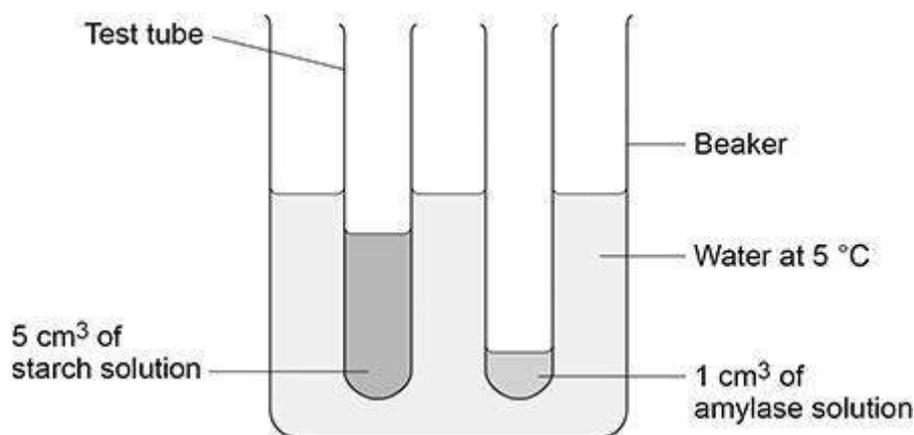


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(3)

A student investigated the effect of temperature on the activity of amylase.

The figure below shows the apparatus used.



This is the method used.

1. Set up the apparatus as shown in the figure above.
2. After 5 minutes, pour the starch solution into the amylase solution and mix.
3. Remove one drop of the starch-amylase mixture and place onto a spotting tile.
4. Immediately add two drops of iodine solution to the starch-amylase



mixture  
on the spotting tile.

5. Record the colour of the iodine solution added to the starch-amylase mixture.
6. Repeat steps 3 to 5 every minute until the iodine solution stays yellow-brown.
7. Repeat steps 1 to 6 using water at different temperatures.

(d) Name **two** control variables the student used in the investigation.

1 \_\_\_\_\_

2 \_\_\_\_\_

(2)

(e) Why did the student leave the starch solution and amylase solution for 5 minutes before mixing them?

\_\_\_\_\_  
\_\_\_\_\_

(1)

The table below shows the results of the investigation.

Temperature in °C	Time taken until iodine solution stays yellow-brown in minutes
5	did not become yellow-brown
20	5
35	2
50	7
65	14
80	did not become yellow-brown

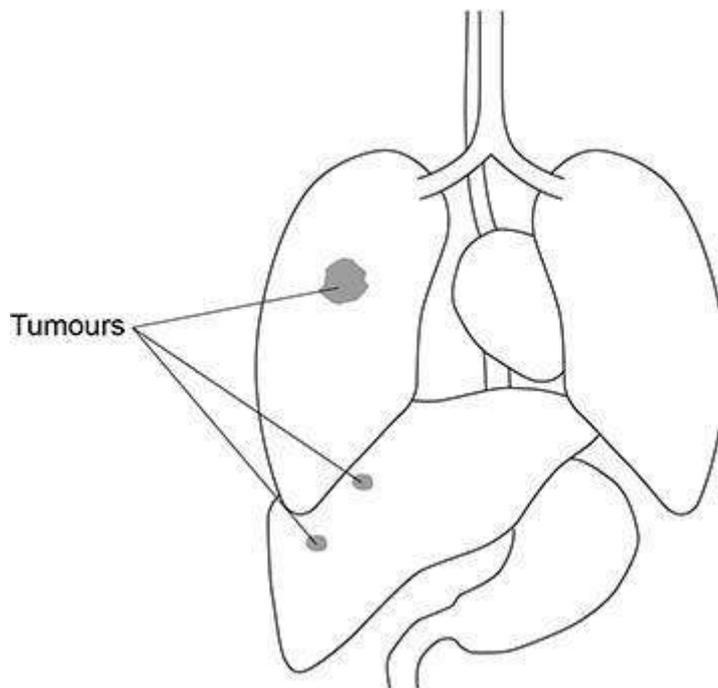
(f) What conclusion can be made about the effect of temperature on amylase activity between 20 °C and 65 °C?

\_\_\_\_\_  
\_\_\_\_\_

(1)

(g) Explain the results at 5 °C and at 80 °C.





Malignant tumours are cancers.

- (a) Describe what happens to cells when a tumour forms.

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(1)

- (b) What evidence is there in **Figure 1** to suggest that the tumour in the lung is malignant?

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(1)

- (c) Some types of cancer can cause the numbers of blood components in a person's body to fall to a dangerously low level.

A person with one of these types of cancer may experience symptoms such as:

- tiredness
- frequent infections
- bleeding that will not stop after the skin is cut.

Explain how a very low number of blood components in the body can cause these symptoms.

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(6)

Some patients with a very low number of blood cells may be given a blood transfusion.

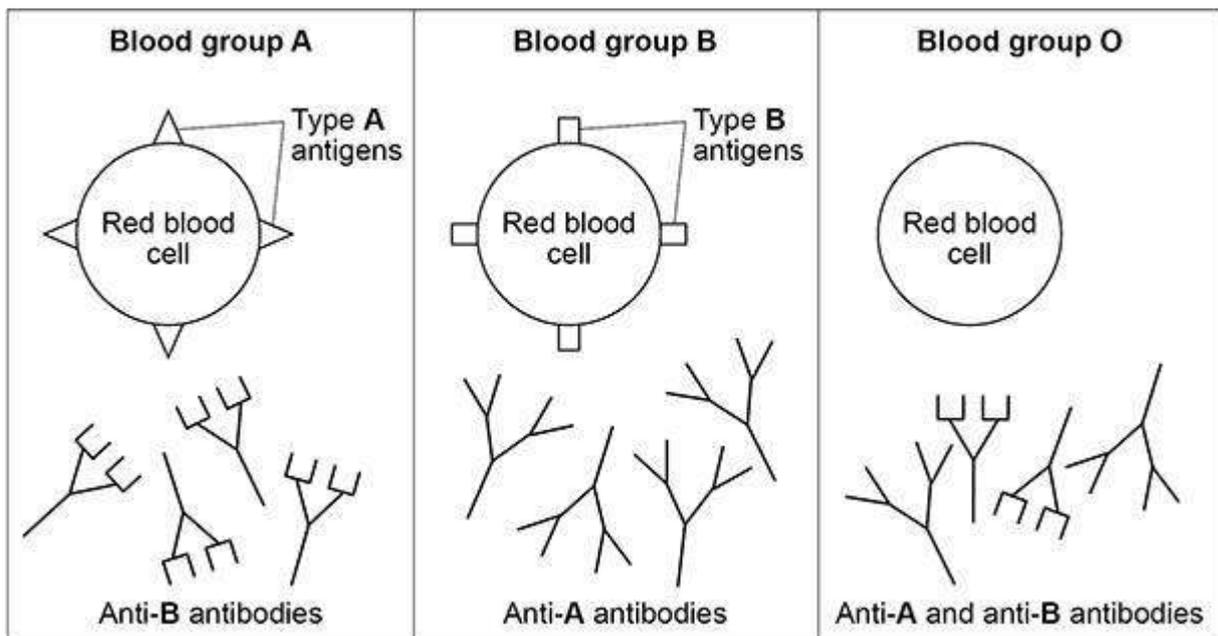
A blood transfusion is where a patient receives blood from a donor.

Different people have different blood groups.

**Figure 2** shows:

- the red blood cells found in people with different blood groups
- the antibodies that can be made by people with different blood groups.

**Figure 2**





Antibodies can bind to antigens that have complementary shapes.

When antibodies bind to the antigens on red blood cells, many red blood cells begin to clump together.

Each red blood cell is about 8  $\mu\text{m}$  in diameter.

Many capillaries have an internal diameter of about 10  $\mu\text{m}$ .

In one type of blood transfusion, **only** red blood cells from a donor are transferred to the patient.

- (d) It is dangerous for a patient with blood group **A** to receive red blood cells from a donor with blood group **B**.

Explain why.

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(3)

- (e) Explain why blood group **O** red blood cells can be given to patients with any blood group.

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(2)

- (f) The table below shows some of the risks associated with blood transfusions.

Risk	Probability of risk occurring
Allergic reaction	0.9 %
Hepatitis B infection	1 in $(3 \times 10^5)$



Hepatitis C infection	$6.7 \times 10^{-7}$
Kidney damage	1 in 70 000

Which risk has the **lowest** probability of occurring?

Tick (✓) **one** box.

- Allergic reaction
- Hepatitis B infection
- Hepatitis C infection
- Kidney damage

(1)

- (g) A person has a tumour blocking the tube leading from the gall bladder to the small intestine.

Explain why this person would have difficulty digesting fat.

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(5)

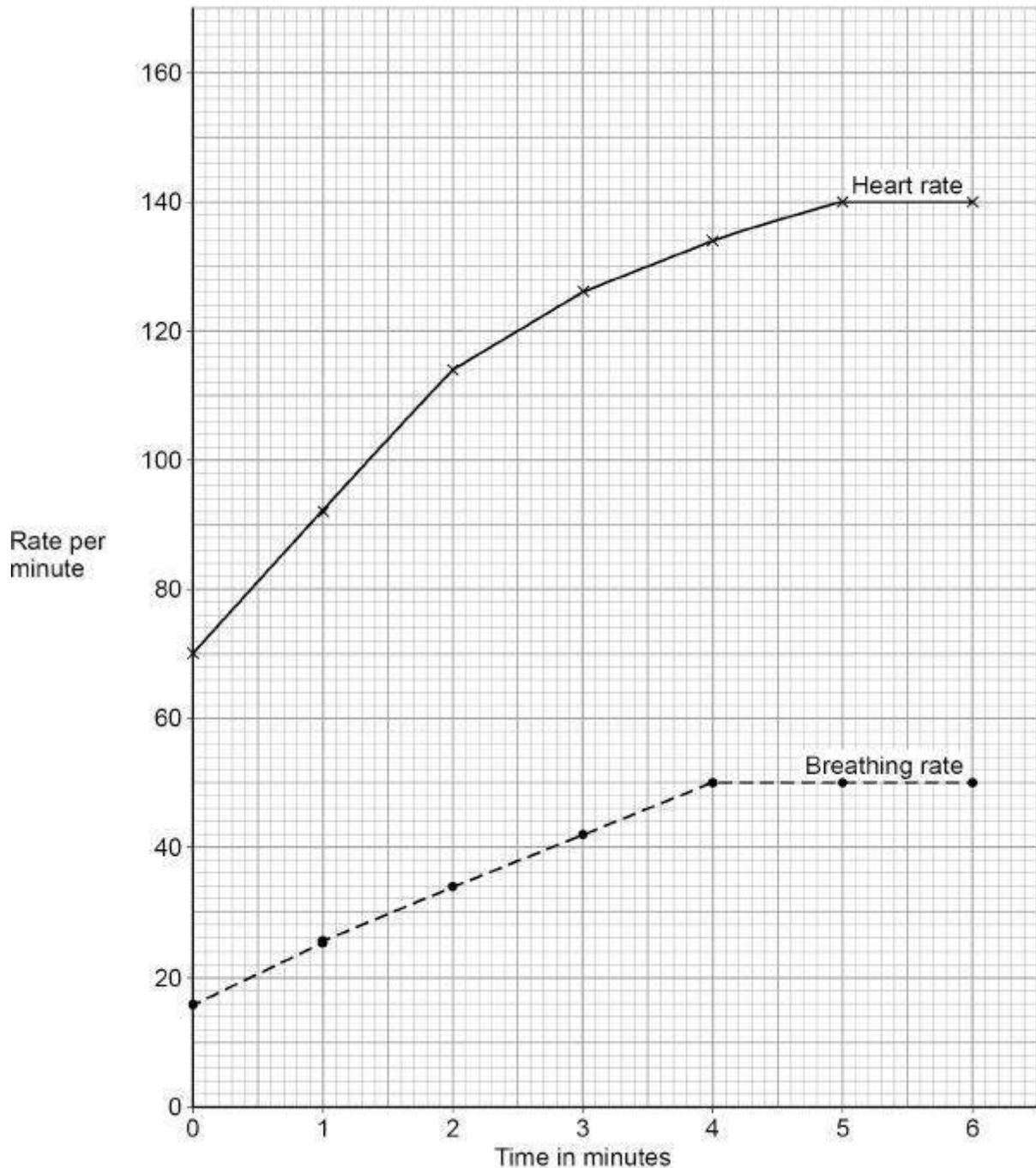
(Total 19 marks)

**Q5.**

A 45-year-old man exercised on a rowing machine for six minutes.

A fitness monitor recorded his heart rate and breathing rate every minute.

The graph below shows the results.



- (a) Describe the trend for breathing rate shown in graph.

Use data from the graph in your answer.



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(3)

- (b) The safe maximum heart rate for a person exercising can be calculated using the equation:

$$\text{safe maximum heart rate} = 220 - \text{age in years}$$

Calculate the safe maximum heart rate for the man.

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Safe maximum heart rate = \_\_\_\_\_ beats per minute

(1)

- (c) What is the man's maximum heart rate?

Use the graph above.

Man's maximum heart rate = \_\_\_\_\_ beats per minute

(1)

- (d) The man concluded that he was exercising at a safe heart rate.

Give the reason for his conclusion.

Use your answers from part (b) and part (c)

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(1)

- (e) Explain the ways the man's body has responded to the exercise.

Use information from the graph above.

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(6)  
(Total 12 marks)

**Q6.**

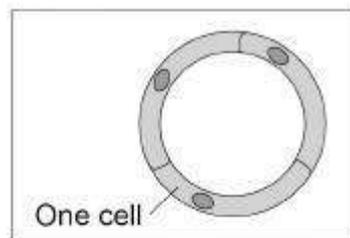
Blood is transported around the body in blood vessels.

- (a) Draw **one** line from each type of blood vessel to the structure of the blood vessel.

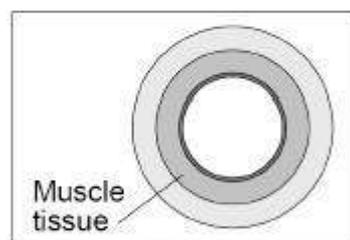
**Type of blood vessel**

**Structure of blood vessel**

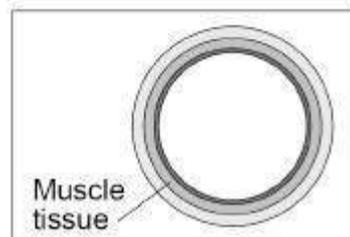
Artery



Capillary



Vein



(2)



(b) Explain how the structure of an artery is related to its function.

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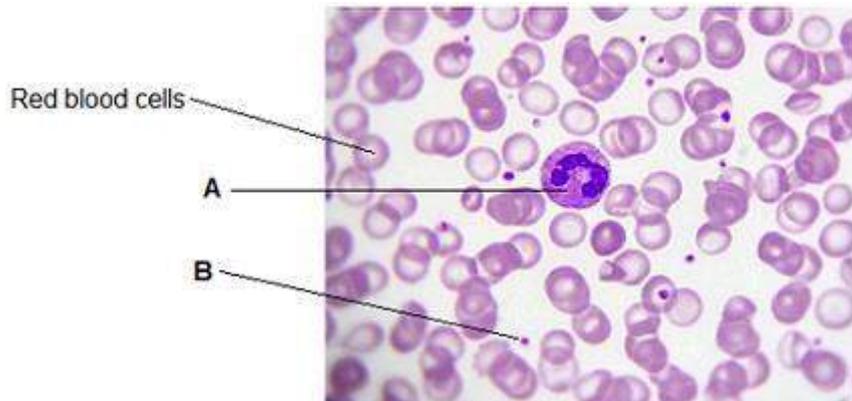
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(2)

The image below shows blood viewed through a microscope.



(c) Name **A** and **B** in the image.

**A** \_\_\_\_\_

**B** \_\_\_\_\_

(2)

(d) A red blood cell:

- has no nucleus
- contains a red pigment called haemoglobin.

Suggest how these adaptations help the red blood cell carry out its function.

No nucleus

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Haemoglobin

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(2)



- (e) The blood components are carried around the body in the liquid part of the blood.

What is the liquid part of the blood called?

Tick (✓) **one** box.

Cell sap

Plasma

Saliva

Urine

(1)

The table below shows the results of a man's blood test.

Blood component	Patient results	Normal range
Red blood cells	4.8	4.5 to 6.5
Lymphocytes	2.6	1.0 to 4.0
Neutrophils	5.1	1.8 to 7.5
Platelets	50	140 to 400

- (f) Which component of the man's blood is **not** within the normal range?

\_\_\_\_\_

(1)

- (g) Suggest a symptom the man might show.

\_\_\_\_\_

\_\_\_\_\_

(1)

(Total 11 marks)



**Q7.**

Diffusion is an important process in animals and plants.

(a) What is meant by the term diffusion?

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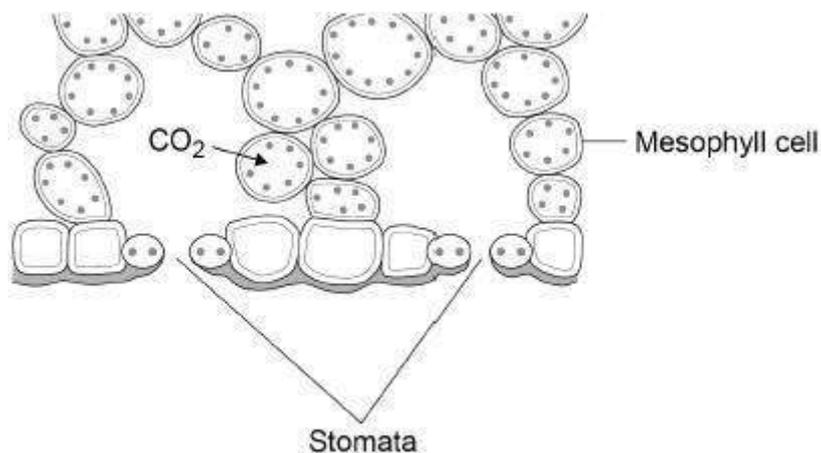


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(2)

(b) **Figure 1** shows part of a leaf.

**Figure 1**



Molecules of carbon dioxide diffuse from the air into the mesophyll cells.

Which **two** changes will increase the rate at which carbon dioxide diffuses into the mesophyll cells?

Tick (✓) **two** boxes.

Decreased number of chloroplasts in the cells

Decreased surface area of cells in contact with the air

Increased carbon dioxide concentration in the air

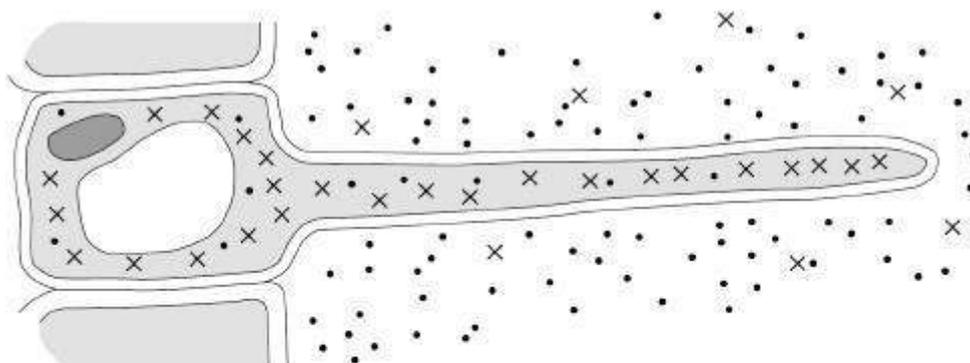
Increased number of stomata that are open





Figure 3 shows a root hair cell.

Figure 3



**Key**

•• Water molecules

×× Nitrate ions

(d) Name the process by which water molecules enter the root hair cell.

\_\_\_\_\_

(1)

(e) Nitrate ions need a different method of transport into the root hair cell.

Explain how the nitrate ions in **Figure 3** are transported into the root hair cell.

Use information from **Figure 3** in your answer.

Name of process

\_\_\_\_\_

Explanation

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(3)

(Total 14 marks)



**Q8.**

Lipases break down lipids.

(a) Which **two** products are formed when lipids are broken down?

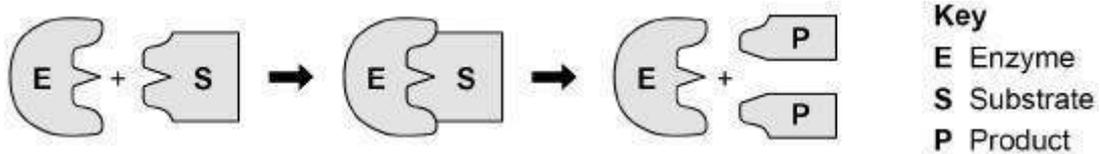
Tick (✓) **two** boxes.

- Amino acids
- Fatty acids
- Glucose
- Glycerol
- Glycogen

(2)

One model used to explain enzyme action is the 'lock and key theory'.

The diagram below shows a model of the theory.



(b) Explain the 'lock and key theory' of enzyme action.

Use information from the diagram above in your answer.

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(3)



(c) There are many different types of lipase in the human body.

Why does each different type of lipase act on only **one** specific type of lipid molecule?

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Students investigated the presence of starch and glucose in the leaves of geranium plants.

This is the method used.

- 1 Place two identical geranium plants on a bench near a sunny window for two days.
- 2 After two days:
  - leave one plant near the window for two more days.
  - place one plant in a cupboard with no light for two more days.
- 3 Remove one leaf from each plant.
- 4 Crush each leaf to extract the liquid from the cells.
- 5 Test the liquid from each leaf for glucose and for starch.

(1)

(d) Describe how the students would find out if the liquid from the leaf contained glucose.

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(3)

(e) Describe how the students would find out if the liquid from the leaf contained starch.

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(2)



The table below shows the students' results.

Test	Leaf from plant kept in light for four days	Leaf from plant kept in light for two days and then no light for two days
Glucose	Strong positive	Weak positive
Starch	Positive	Negative

- (f) Explain why the leaf in the light for four days contained both glucose and starch.

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(2)

- (g) Explain why the leaf left in a cupboard with no light for two days did contain glucose but did **not** contain starch.

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(3)

- (h) Suggest **one** way the students could develop the investigation to find out more about glucose and starch production in plants.

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(1)

(Total 17 marks)



**Q9.**

Data from 'The Million Women' survey in the UK was collected for over 15 years.

Scientists analysed the data to study the effect of consuming alcohol on liver disease.

The scientists:

- included 400 000 women who regularly consumed alcohol
- included 400 000 women who did **not** consume alcohol
- excluded women who already had a liver disease.

(a) Age and gender were two factors controlled in this analysis.

Many other factors were also controlled.

Suggest **two** other factors which the scientists would have controlled.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

(2)

The data was analysed for:

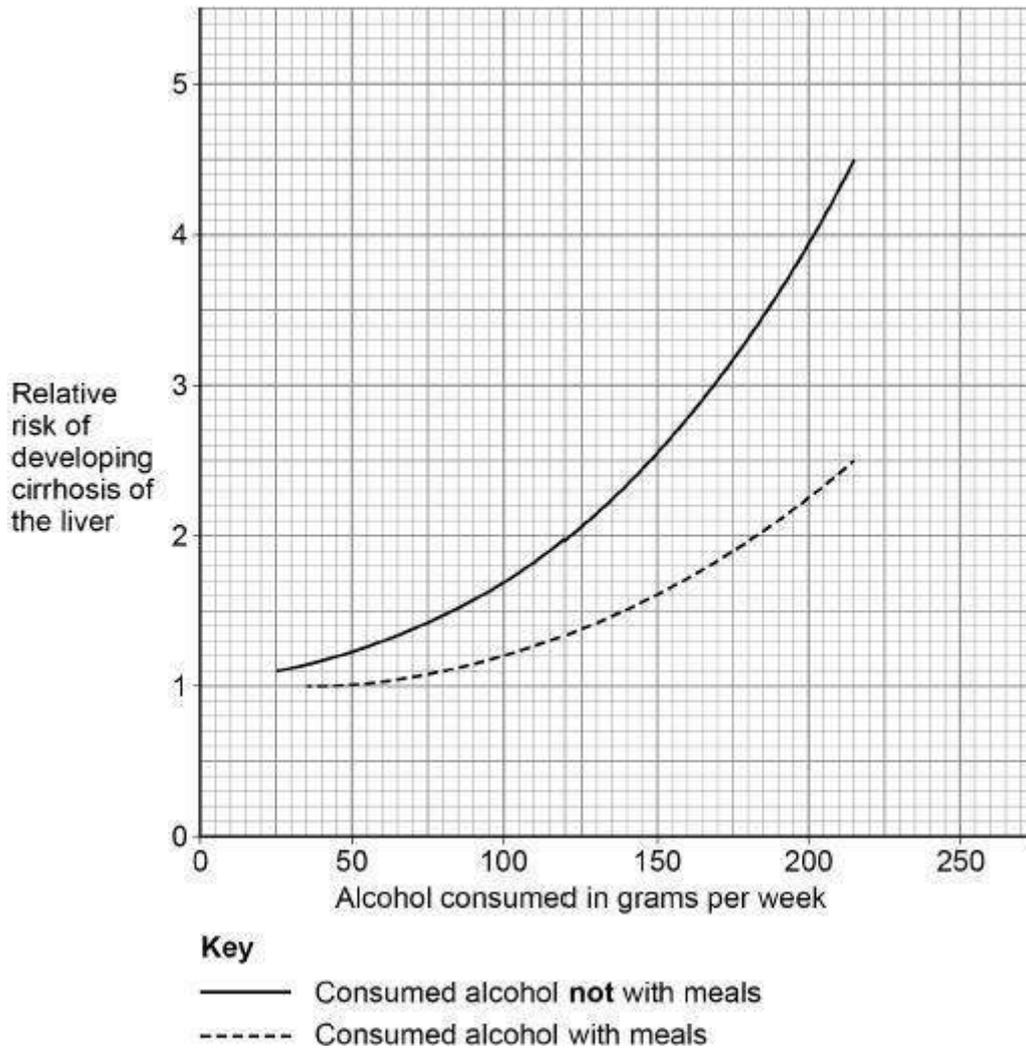
- women who drank alcohol with meals
- women who drank alcohol **not** with meals
- women who did **not** drink alcohol.

During the survey approximately 1500 women developed a liver disease called cirrhosis of the liver.

Scientists calculated the relative risk of developing cirrhosis of the liver for each group who consumed alcohol.

A relative risk of 1.0 means there was no statistical difference between the groups who did consume alcohol and the group who did **not** consume alcohol.

The below graph shows a summary of the results.



(b) A woman drinks 150 g of alcohol per week **not** with meals.

The woman decides to change to drinking 150 g of alcohol per week with meals.

Calculate the percentage decrease in relative risk of developing cirrhosis of the liver for this woman.

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Percentage decrease = \_\_\_\_\_%

(2)



(c) One glass of wine contains 12 g of alcohol.

A different woman drinks two glasses of wine each day with her meals.

Calculate the relative risk of developing cirrhosis of the liver for this woman.

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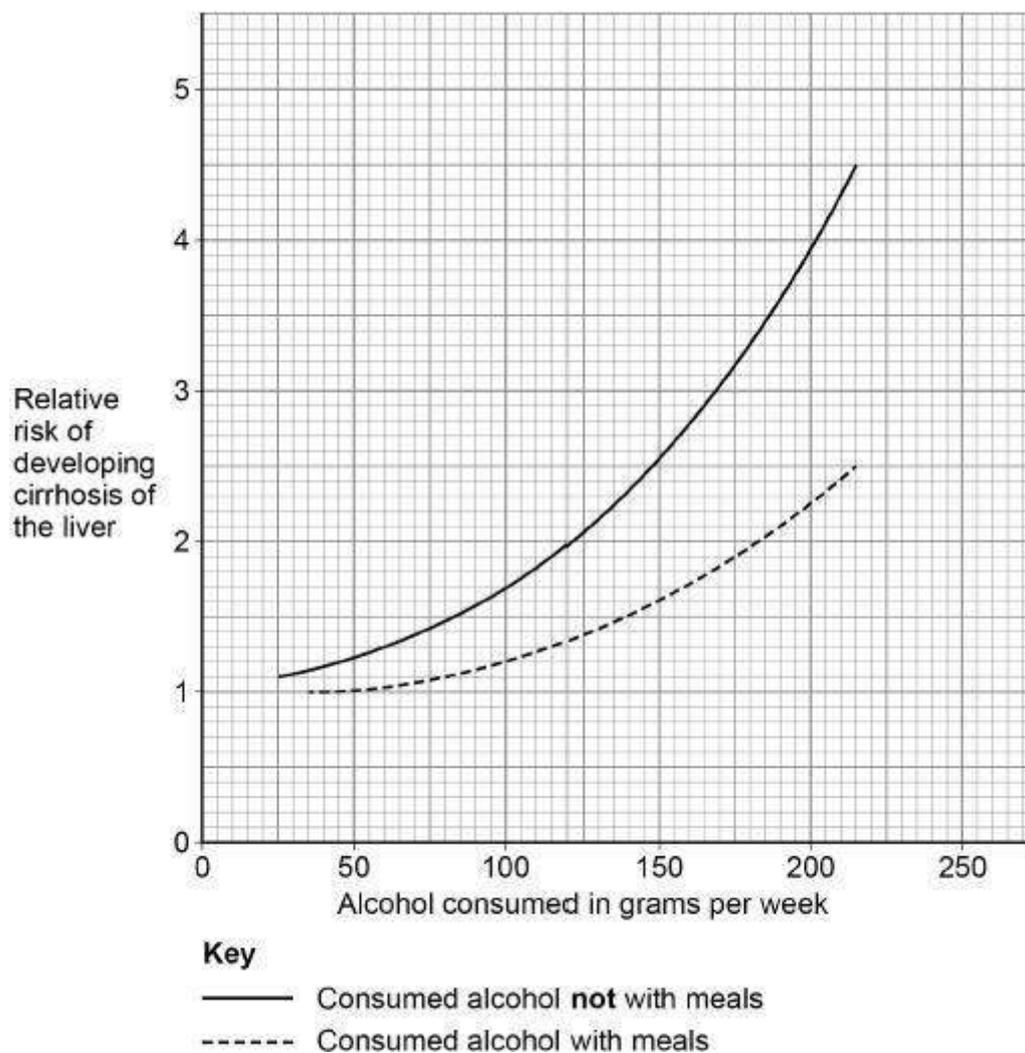


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Relative risk = \_\_\_\_\_

(2)

The graph is repeated below.



(d) Consuming alcohol with meals instead of not with meals decreases the relative risk of developing cirrhosis of the liver.



Give **two** other conclusions about the relative risk of developing cirrhosis of the liver related to alcohol consumption.

Use data from the graph in your answer.

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2)

(e) Suggest **two** reasons why the data is considered to be valid.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

(2)

(f) Suggest **one** aspect of the survey which might reduce validity.

\_\_\_\_\_  
\_\_\_\_\_

(1)

(g) Cirrhosis of the liver leads to liver failure.

Describe the effects of liver failure on the human body.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_




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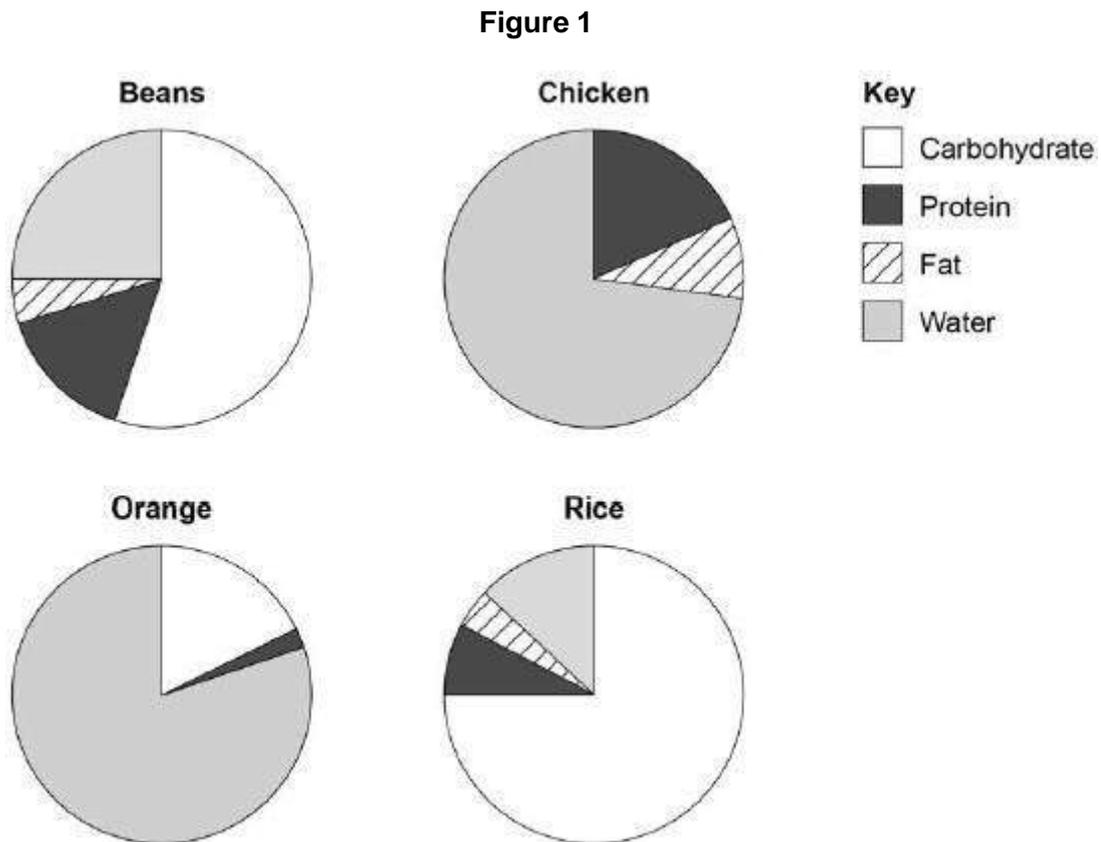
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(4)  
(Total 15 marks)

**Q10.**

Many foods contain carbohydrates.

**Figure 1** shows information about four different foods.



(a) Which food contains the highest percentage of carbohydrate?

Tick (✓) **one** box.

Beans	<input type="checkbox"/>
Chicken	<input type="checkbox"/>
Orange	<input type="checkbox"/>



Rice

(1)

(b) Estimate the percentage of water found in beans.

Percentage = \_\_\_\_\_%

(1)

(c) Look at **Figure 1**.

Why would eating only beans provide a more balanced diet than eating only chicken?

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(1)

(d) Sugars are produced when enzymes break down starch.

What is the name of the enzyme which breaks down starch to produce sugars?

Tick (✓) **one** box.

Amylase

Bile

Lipase

Protease

(1)

(e) Which chemical could be used to test for glucose?

Tick (✓) **one** box.

Benedict's reagent

Biuret reagent

Iodine solution



Sulfuric acid

(1)

(f) What colour change would be seen in a positive test for glucose?

From blue to \_\_\_\_\_.

(1)

(g) People with diabetes have difficulty controlling the concentration of glucose in their blood.

The blood of four people was tested.

**Table 1** shows the results.

**Table 1**

Person	Concentration of glucose in blood in arbitrary units
A	4.2
B	6.9
C	7.1
D	5.1

**Table 2** shows the information used to help decide if a person has diabetes.

**Table 2**

Concentration of glucose in blood in arbitrary units	Conclusion
<5.6	No diabetes
5.6 to 7.0	Mild diabetes
>7.0	Severe diabetes

Which person has severe diabetes?

Tick (✓) **one** box.

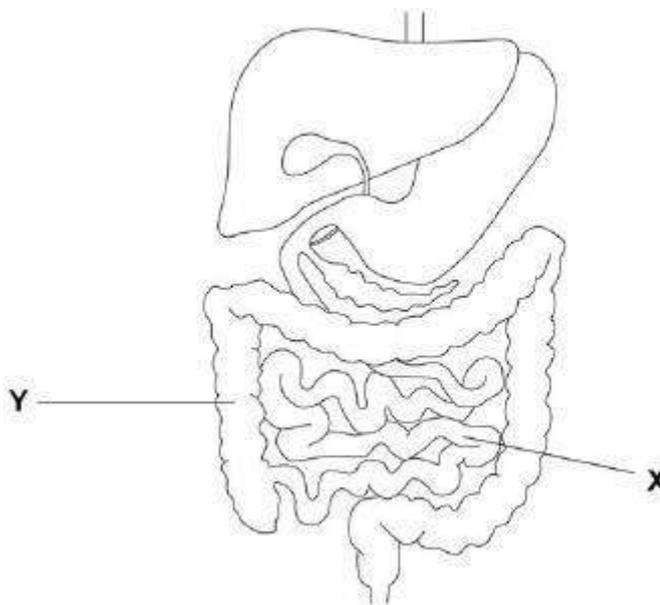
A       B       C       D



(1)

Figure 2 shows part of the human digestive system.

Figure 2



(h) Glucose is absorbed into the bloodstream in part X.

Name part X.

(1)

(i) Complete the sentences.

Choose answers from the box.

<b>active transport</b>	<b>digestion</b>	<b>excretion</b>
<b>osmosis</b>	<b>respiration</b>	

Some glucose is absorbed into the bloodstream against the concentration gradient

by the process of \_\_\_\_\_.

Water moves out of part Y and into the bloodstream by

the process of \_\_\_\_\_.

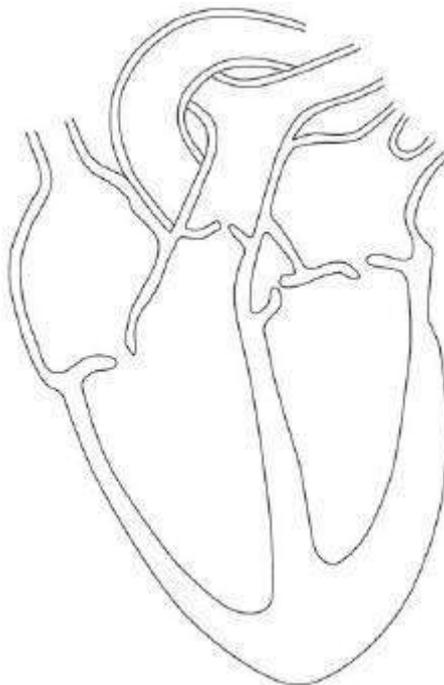
(2)

(Total 10 marks)

Q11.

Figure 1 shows the internal structure of the human heart.

Figure 1



(a) Which organ system is the heart a part of?

\_\_\_\_\_ (1)

(b) Draw a ring around **one** valve on **Figure 1**.

(1)

(c) What is the function of the valves in the heart?

\_\_\_\_\_  
\_\_\_\_\_ (1)

(d) Valves are also found inside some blood vessels.

Which type of blood vessel contains valves?

\_\_\_\_\_ (1)

Sometimes a valve in the heart can begin to leak.

A leaking heart valve may be replaced with either:

- a mechanical valve
- a biological valve from a pig.



Table 1 shows information about the replacement valves.

Table 1

Mechanical valve	Biological valve from a pig
Made of plastic or metal	Made from living tissue
Can cause the blood to clot around the valve	No risk of blood clotting around the valve
No need for another replacement valve after 5 years	Sometimes another replacement valve is needed after 5 years

- (e) Suggest **two** reasons why a patient may choose a mechanical valve and **not** a biological valve from a pig.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

(2)

- (f) Suggest **one** reason why a patient may choose a biological valve from a pig and not a mechanical valve.

\_\_\_\_\_

\_\_\_\_\_

(1)

- (g) A person may develop other medical conditions.

Draw **one** line from each medical condition to the correct treatment.

**Medical condition**

**Treatment**

High blood cholesterol

Antibiotics

Artificial pacemaker

Irregular heart rate

Insulin

Statins

(2)

(Total 9 marks)





- biological valves from pigs.

The data used in the study was collected from female patients aged 50–69.

The following table shows the data.

	Type of replacement heart valve	
	Mechanical	Biological
Number of patients given the valve	2852	1754
Number of patients who died from heart-related problems after valve replacement	180	178
Percentage of patients alive after 5 years	91	89
Percentage of patients needing a second valve replacement within 6 years	2.2	5.2
Percentage of patients who had a blood clot on the brain after surgery	5.8	0.1

- (b) Give **one** conclusion about the death of patients from heart-related problems after a valve replacement.

Include calculations to support your answer.

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(3)

- (c) One risk of mechanical valves is that blood clots can form on the surface of the valve.

Name the component of the blood that starts the process of blood clotting.

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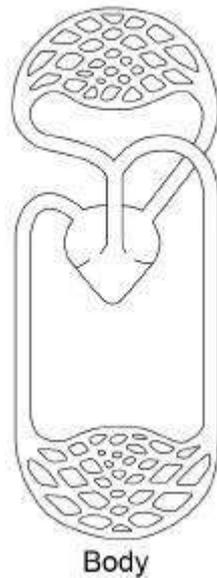
(1)

- (d) Evaluate the use of mechanical replacement heart valves and biological replacement heart valves.





Gas exchange surfaces



(b) The heart of the axolotl has only one ventricle.

Label the ventricle on **Figure 1**.

(1)

(c) Explain why having only one ventricle makes the circulatory system less efficient than having two ventricles.

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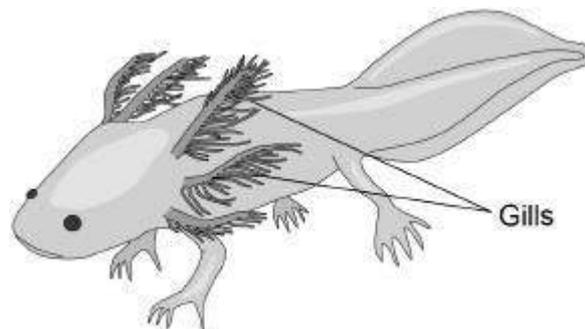
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(2)

**Figure 2** shows an axolotl.

**Figure 2**



(d) Explain why an axolotl may die in water with a low concentration of oxygen.

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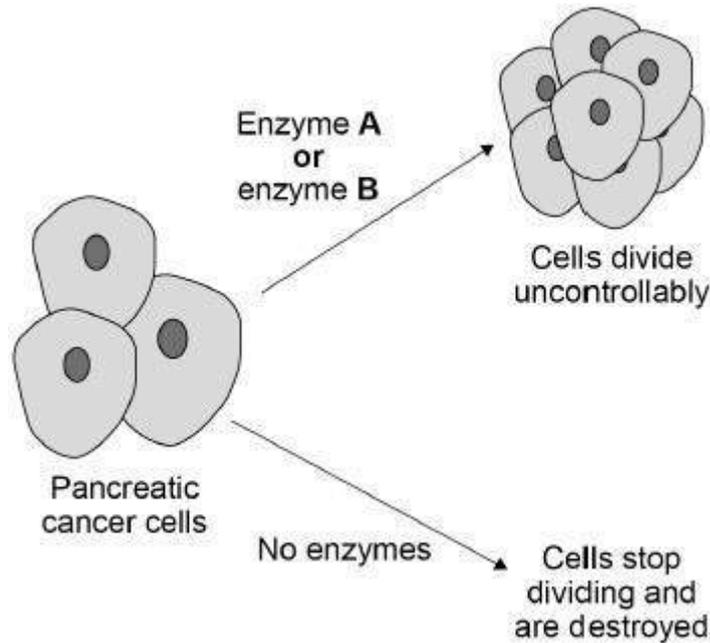
(4)

Enzyme **A** and enzyme **B** are involved in controlling cell division in pancreatic cancer cells.

Most cancer cells produce both enzyme **A** and enzyme **B**.

Some people have a gene mutation that stops cancer cells producing enzyme **B**.

The following figure shows how cell division is controlled in pancreatic cancer cells.



Scientists have developed a drug that inhibits enzyme **A**.

The drug is given to pancreatic cancer patients who have the gene mutation that stops cancer cells producing enzyme **B**.

The drug only targets cancer cells.

- (d) Explain why the drug can be used to treat pancreatic cancer in patients with the gene mutation.

Use information from the figure above.

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\_\_\_\_\_ (3)

- (e) Explain why the drug could **not** be used to treat pancreatic cancer in a patient that produces both enzyme **A** and enzyme **B**.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2)

- (f) The drug was trialled before it was licensed for use.

To improve validity of the results in the trial:

- some patients were given a placebo
- a double-blind trial was used.

Give reasons why a placebo and a double-blind trial were used.

A placebo \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

A double-blind trial \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(2)

- (g) One stage in a drug trial is to test the drug on healthy volunteers.

What is the next stage in the drug trial?

Tick (✓) **one** box.

Testing on all patients with the disease

Testing on human tissue

Testing on live animals

Testing on volunteers with the disease

(1)

(h) A monoclonal antibody has been produced to treat pancreatic cancer.

Explain how the monoclonal antibody works to treat pancreatic cancer.

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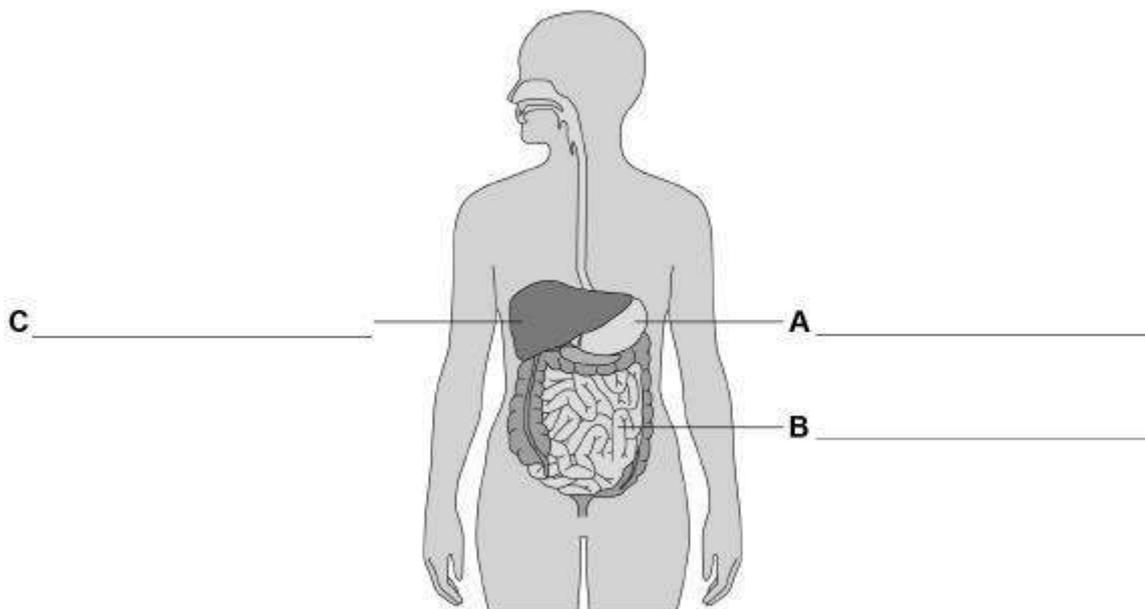
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(3)

(Total 19 marks)

**Q15.**

The diagram below shows the human digestive system.



(a) Label organs **A**, **B** and **C**.

(3)

(b) Complete the sentences.

Choose the answers from the box.

<b>catalyse</b>	<b>denatured</b>	<b>digest</b>	<b>energise</b>
<b>excreted</b>	<b>ingested</b>	<b>insoluble</b>	<b>soluble</b>

Digestion is the process of breaking down large food molecules into smaller

molecules that are \_\_\_\_\_.

Enzymes help to break down food because they

\_\_\_\_\_

chemical reactions.

If the temperature of an enzyme gets too high, the enzyme is

\_\_\_\_\_.

(3)

(c) Protease is an enzyme.

Protease breaks down protein.

What is protein broken down into?

Tick **one** box.

Amino acids

Fatty acids

Glucose

Glycerol

(1)

(d) Why is protein needed by the body?

\_\_\_\_\_

\_\_\_\_\_

(1)

(e) Which organ in the human digestive system produces protease?

Tick **one** box.

Gall bladder

Large intestine

Liver

Stomach

(1)

- (f) Describe how you would test a sample of food to show it contains protein.  
Give the reason for any safety precautions you would take.

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(4)

- (g) Complete the sentence.

Choose the answer from the box.

<b>fat</b>	<b>fibre</b>	<b>minerals</b>	<b>vitamins</b>
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Obesity can be caused by a diet high in \_\_\_\_\_.

(1)

- (h) Complete the sentence.

Choose the answer from the box.

<b>skin cancer</b>	<b>type 1 diabetes</b>	<b>type 2 diabetes</b>
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Obesity is a risk factor for \_\_\_\_\_.

(1)

(Total 15 marks)

**Q16.**

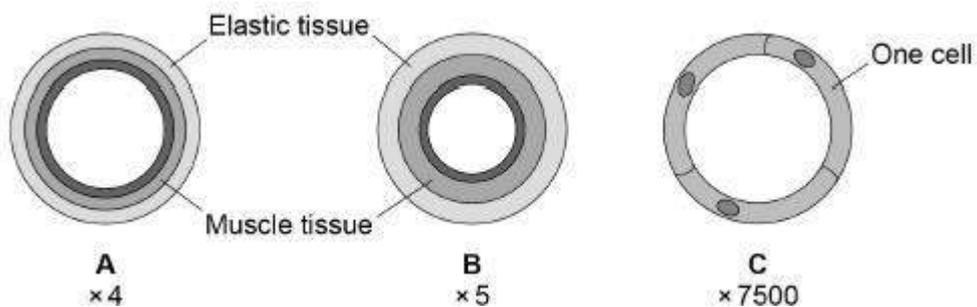
This question is about the circulatory system.

(a) Draw **one** line from each blood component to its function.

Blood Component	Function
	Destroys microorganisms
Platelet	Helps the blood to clot
Red blood cell	Transports glucose around the body
White blood cell	Transports oxygen around the body
	Transports urea

(3)

(b) The diagram below shows cross sections of the three main types of blood vessel found in the human body. Each blood vessel is drawn to the scale shown.



Which blood vessel has the smallest diameter?

Tick **one** box.

<b>A</b>		<b>B</b>		<b>C</b>	
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(1)

(c) Which blood vessel in the figure above is an artery?

Give **one** reason for your answer.

Blood vessel: \_\_\_\_\_

Reason:

\_\_\_\_\_

\_\_\_\_\_

(2)

**Table 1** gives information about the blood flow in two people.

**Table 1**

Person	Blood flow through the coronary arteries in $\text{cm}^3 / \text{minute}$
<b>A</b> – does <b>not</b> have coronary heart disease	250
<b>B</b> – has coronary heart disease	155

(d) Calculate the difference in blood flow between person **A** and person **B**.

\_\_\_\_\_

\_\_\_\_\_

Difference = \_\_\_\_\_  $\text{cm}^3 / \text{minute}$

(1)

(e) Suggest why blood flow through the coronary arteries is lower in people with coronary heart disease.

\_\_\_\_\_

\_\_\_\_\_

(1)

(f) Calculate the volume of blood flowing through the coronary arteries of person **A** in 1 hour.

Give your answer in  $\text{dm}^3$ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Volume of blood in 1 hour = \_\_\_\_\_  $\text{dm}^3$

(2)

Coronary heart disease can be treated by:

- inserting a stent
- using a Coronary Artery Bypass Graft (CABG).

**Table 2** gives information about each method.

**Table 2**

	<b>Stent</b>	<b>CABG</b>
<b>Procedure</b>	The patient is awake during the procedure. A small cut is made in the skin. A wire mesh is inserted into the coronary artery via a blood vessel in the arm or leg.	The patient is not awake during the procedure. The chest is cut open. A section of blood vessel from the arm or leg is removed. It is used to create a new channel for blood to bypass the blockage in the coronary artery.
<b>When procedure is recommended</b>	When only one blockage is present	When multiple blockages are present
<b>Time spent in hospital after procedure</b>	2-3 hours	at least 7 days
<b>Recovery time after procedure</b>	7 days	12 weeks
<b>Risk of heart attack during procedure</b>	1%	2%
<b>Chance of failure within one year</b>	40%	5%

(g) Give **two** advantages of using a stent instead of CABG.

1.

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2.

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(2)

(h) Give **two** advantages of using CABG instead of a stent.

1.

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2.

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(2)

(Total 14 marks)

**Q17.**

**Table 1** shows information about some food components in cow's milk.

**Table 1**

	Value per 500 cm <sup>3</sup>	Recommended Daily Allowance (RDA) for a typical adult
Energy in kJ	1046	8700
Fat in g	8.4	70.0
Salt in g	0.5	6.0
Calcium in mg	605	1000
Vitamin B-12 in µg	4.5	2.4

(a) How much **more** milk would a typical adult have to drink to get their RDA for calcium compared with the amount of milk needed to get their RDA for vitamin B-12?

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Volume of milk = \_\_\_\_\_ cm<sup>3</sup>

(3)

(b) Describe how a student could test cow's milk to show whether it contains protein and different types of carbohydrate.



colourless.

The results are shown in **Table 2**.

**Table 2**

	Time taken for the indicator to become colourless in seconds
<b>Solution with bile</b>	65
<b>Solution without bile</b>	143

(c) Explain why the indicator in both tubes became colourless.

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(3)

(d) Give the reason why the measurement of the time taken for the indicator to become colourless might be inaccurate.

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(1)

(e) Explain the difference in the results for the two test tubes in **Table 2**.

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(3)

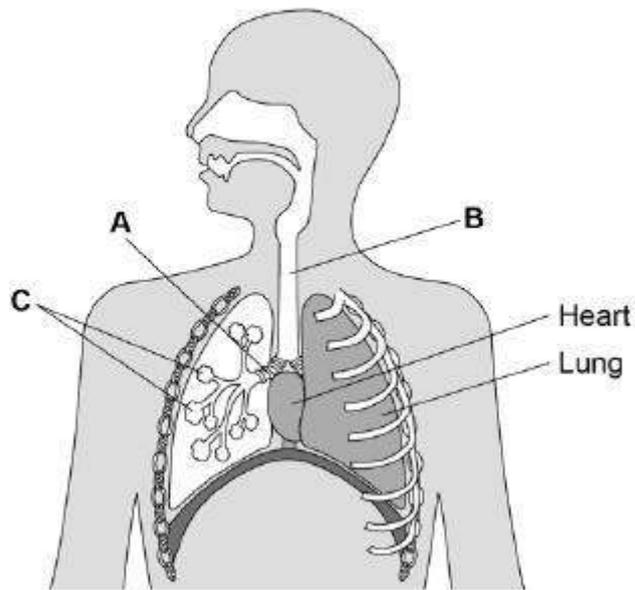
(Total 16 marks)

**Q18.**

Animals and plants contain organs and tissues.

Figure 1 shows some organs in the human thorax.

Figure 1



(a) Name parts **A**, **B** and **C**.

**A** \_\_\_\_\_  
**B** \_\_\_\_\_  
**C** \_\_\_\_\_

(3)

(b) Which organ system is the heart part of?

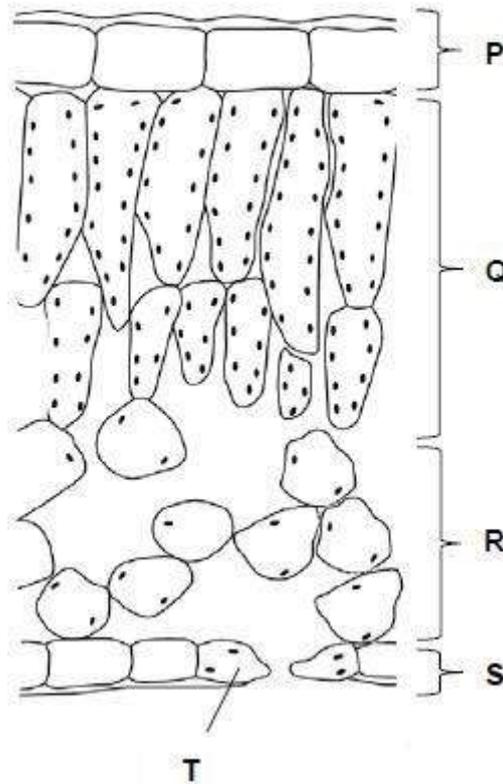
Tick **one** box.

Breathing system	<input type="checkbox"/>
Circulatory system	<input type="checkbox"/>
Digestive system	<input type="checkbox"/>
Excretory system	<input type="checkbox"/>

(1)

Figure 2 shows a cross section of a leaf.

Figure 2



(c) In which part of the leaf does most photosynthesis take place?

Tick **one** box.

P     Q     R     S

(1)

(d) What is part T?

Tick **one** box.

Guard cell

Phloem

Stoma

Xylem

(1)

- (e) A leaf is an organ made of tissues.

What is a tissue?

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(1)

- (f) Draw **one** line from each tissue to its function.

Tissue	Function
Epidermis	Allows diffusion of gases through the leaf
Phloem	Allows light through to the photosynthesising parts of the leaf
Spongy mesophyll	Allows water into the leaf
	Transport sugars around the plant
	Transports water around the plant

(3)

(Total 10 marks)

**Q19.**

The heart pumps blood to the lungs and to the cells of the body.

- (a) Name the blood vessel that transports blood from the body to the right atrium.

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(1)

- (b) The aorta transports blood from the heart to the body.

In a person at rest:

- blood travels at a mean speed of 10 cm/s in the aorta
- blood travels at a mean speed of 0.5 mm/s in the capillaries
- the speed of blood decreases at a rate of 0.4 cm/s<sup>2</sup> as blood travels from the aorta to the capillaries.

## AQA Biology GCSE - Animal Tissues, Organs & Systems

Calculate the time it takes for blood to travel from the aorta to the capillaries.

Assume that the speed of blood decreases at a constant rate.

Use the equation:

$$\text{rate of decrease in speed} = \frac{\text{change in speed}}{\text{time}}$$

Give your answer to 2 significant figures.

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Time = \_\_\_\_\_ s

(4)

- (c) Describe the route taken by oxygenated blood from the lungs to the body cells.

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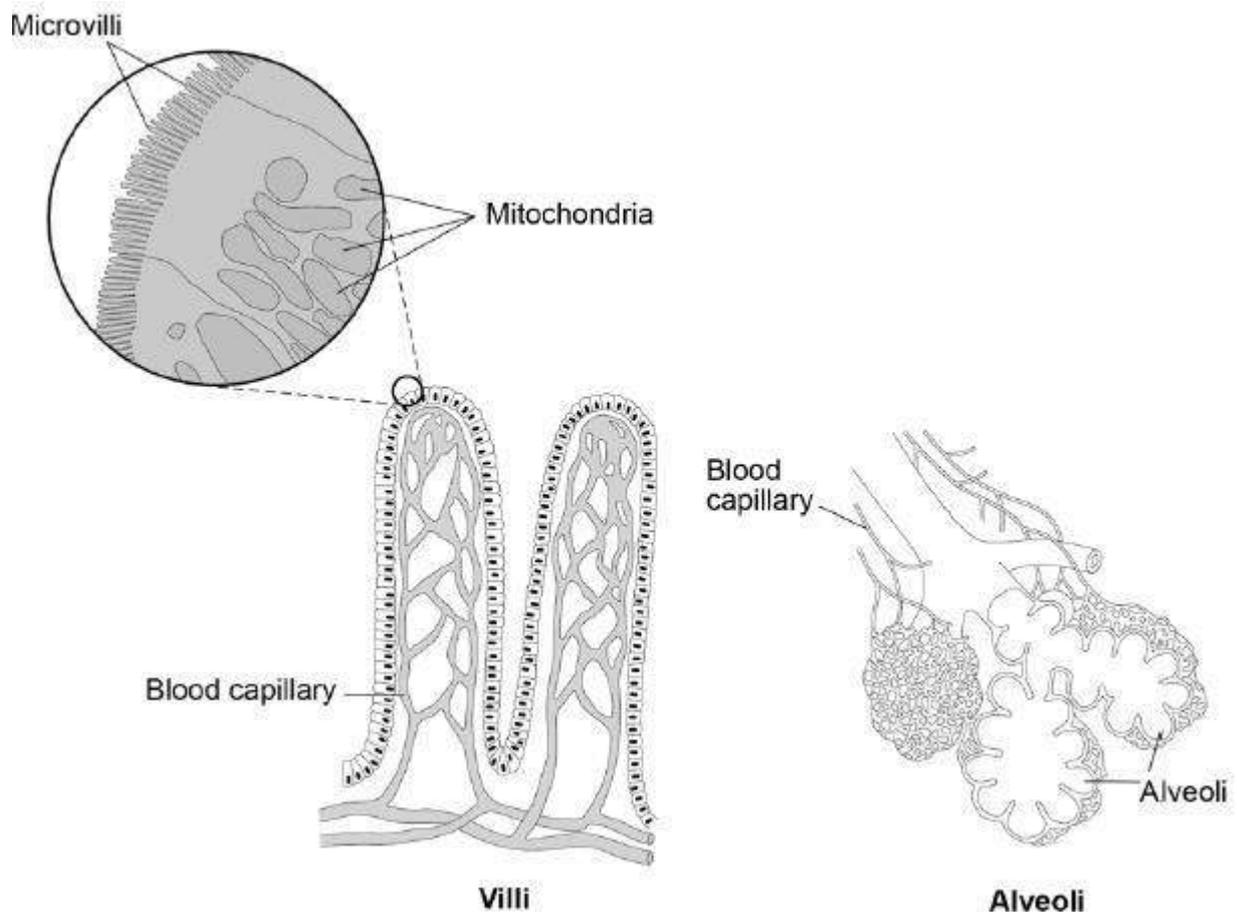
(4)

- (d) The digestive system and the breathing system both contain specialised exchange surfaces.

- In the digestive system, digested food is absorbed into the blood stream in structures called villi.
- In the breathing system, gases are absorbed into

the blood stream in the alveoli.

The diagram below shows the structure of villi and alveoli.



Explain how the villi and the alveoli are adapted to absorb molecules into the bloodstream.

(6)  
(Total 15 marks)

**Q20.**

Amylase is an enzyme found in the human body.

Amylase breaks down starch into sugars.

(a) Where is amylase produced in the human body?

Tick **one** box.

Liver and pancreas

- Liver and stomach
- Salivary glands and pancreas
- Salivary glands and stomach

(1)

- (b) Enzymes speed up chemical reactions.

Explain how amylase breaks down starch.

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(3)

- (c) One sugar in the body is glucose.

Glucose is used for respiration.

Give **one** other use for glucose in the body.

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(1)

- (d) A student investigated the effect of temperature on the activity of human amylase.

This is the method used.

1. Put 2 cm<sup>3</sup> of 1% starch solution into a boiling tube.
2. Put 2 cm<sup>3</sup> of amylase solution into a second boiling tube.
3. Put both boiling tubes into a water bath at 20 °C.
4. After 5 minutes, mix the amylase and the starch together in one boiling tube.
5. After 30 seconds, add a drop of the starch and amylase mixture to a drop of iodine solution in one well of a spotting tile.
6. Repeat step 5 until the iodine solution no longer changes colour.
7. Repeat steps 1 – 6 at 40 °C and at 60 °C and at 80 °C

Why did the student leave the starch and amylase solutions in the water

bath for 5 minutes in step 3?

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(1)

- (e) The temperature of the human body is 37 °C

The diagram below shows the results of the investigation at 20 °C and at 80 °C

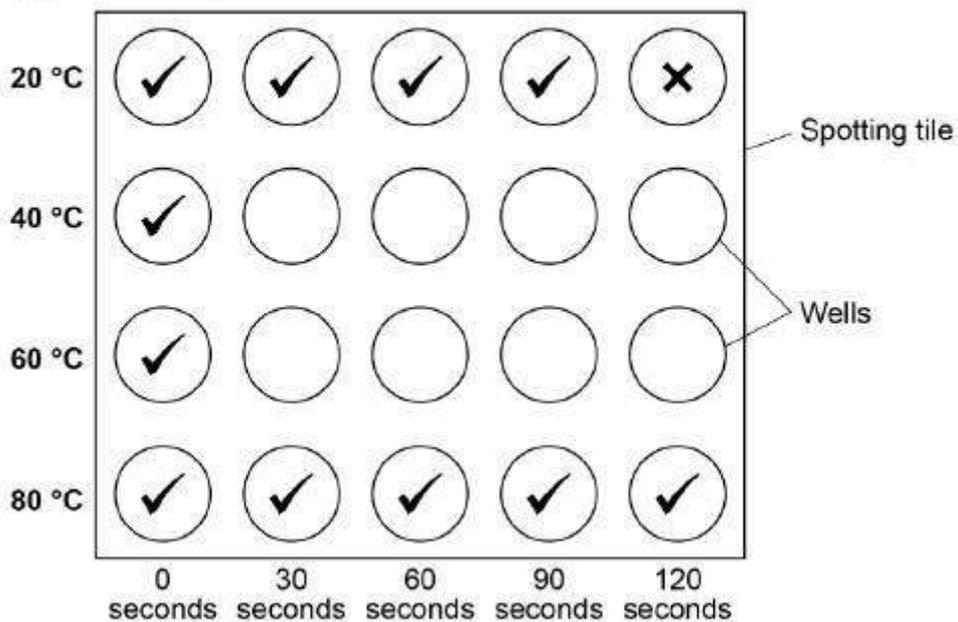
Complete the diagram to show the results you would expect at 40 °C and at 60 °C

You should write a tick or a cross in each well of the spotting tile.

**Key**

✓ Starch present

✗ Starch **not** present



(2)

- (f) There are different ways to investigate the breakdown of starch by amylase.

One other method is to measure the **concentration** of starch present in the solution every 30 seconds.

Why is this method better than the method the student used?

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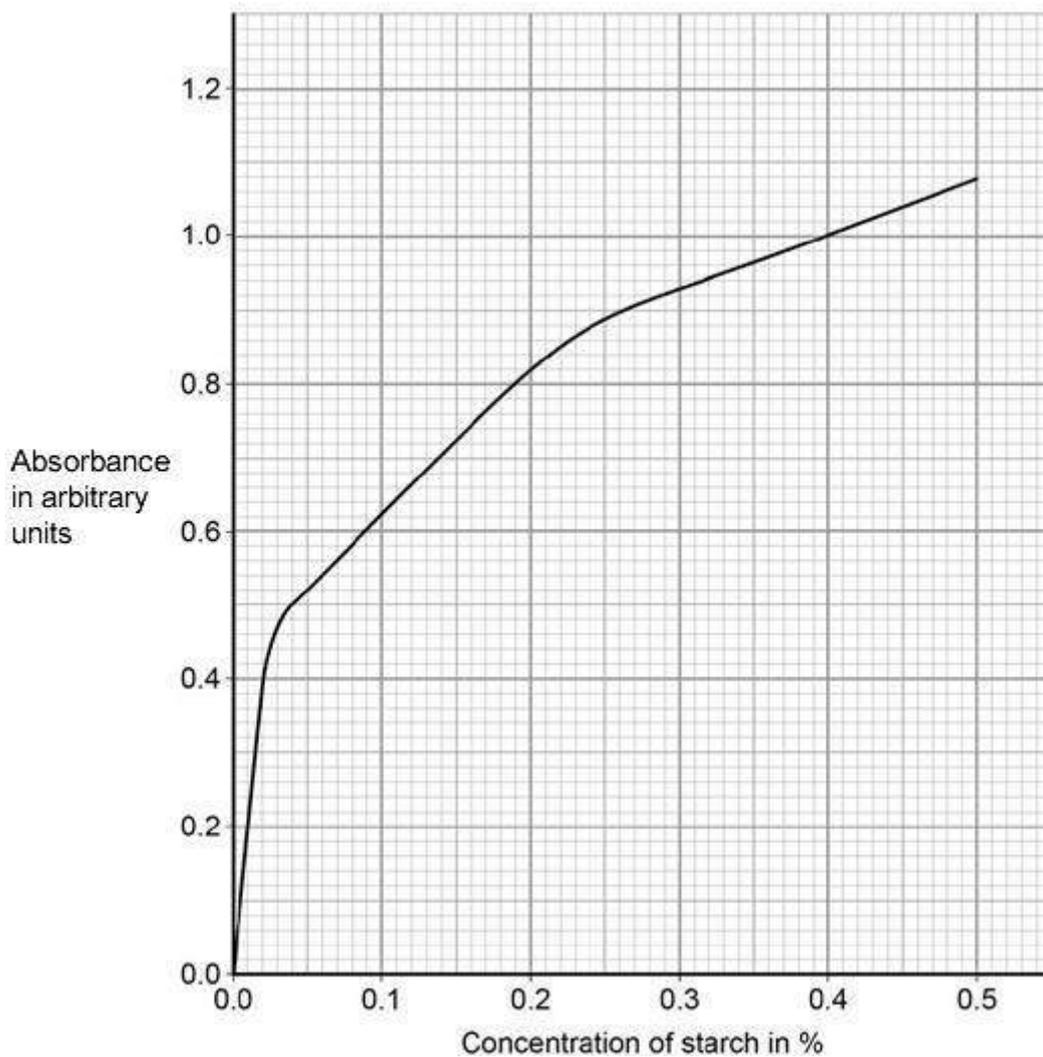
(2)

A colorimeter can be used to measure the concentration of starch present in the solution every 30 seconds.

A colorimeter measures the amount of light that **cannot** pass through a solution.

This is known as absorbance.

Below shows a graph of absorbance against concentration of starch.



- (g) The absorbance of the solution at 40 °C was 0.56 arbitrary units after 30 seconds.

What was the concentration of starch in this solution?

Concentration of starch = \_\_\_\_\_% (1)

- (h) The concentration of starch in the solution at 20 °C after 1 minute is different from the concentration at 40 °C after 1 minute.

Explain why.

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(2)

- (i) Predict the absorbance for the solution at 80 °C after 30 seconds.

Give a reason for your answer.

Absorbance = \_\_\_\_\_arbitrary units

Reason

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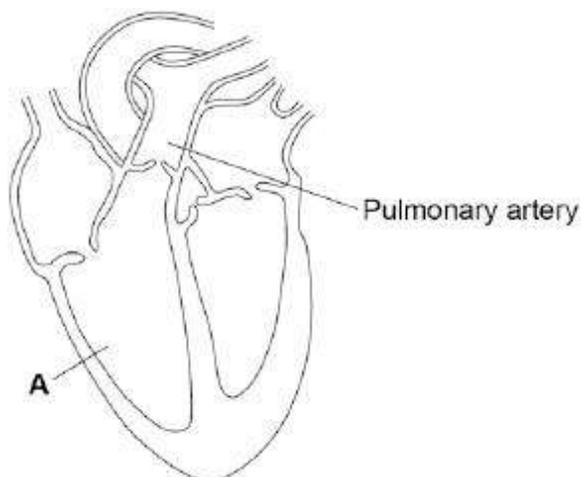
(3)

(Total 16 marks)

**Q21.**

Figure 1 shows a diagram of the human heart.

**Figure 1**



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(a) What part of the heart is labelled **A**?

Tick **one** box.

Aorta

Atrium

Valve

Ventricle

**(1)**

(b) Where does the pulmonary artery take blood to?

Tick **one** box.

Brain

Liver

Lungs

Stomach

**(1)**

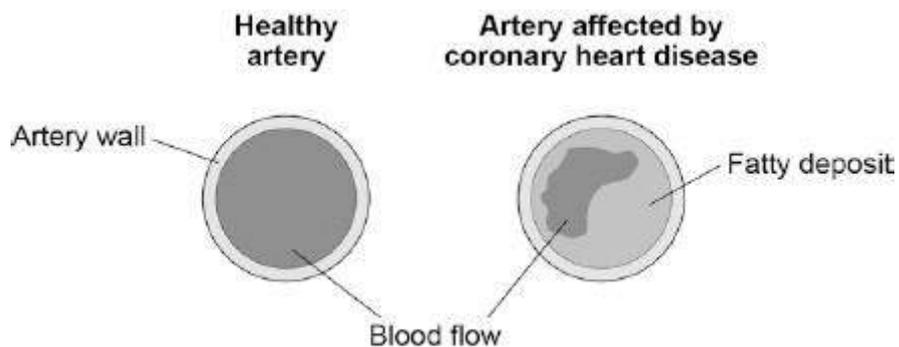
(c) Circle a valve on **Figure 1**.

**(1)**

(d) The coronary arteries supply blood to the heart.

**Figure 2** shows two coronary arteries.

**Figure 2**



Describe **two** ways the healthy artery is different from the artery affected by coronary heart disease.

1.

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2.

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(2)

(e) What can be used to treat people with coronary heart disease?

Tick **two** boxes.

Antibiotics

Hormones

Statins

Stent

Vaccination

(2)

(f) Suggest **two** risk factors for coronary heart disease.

1.

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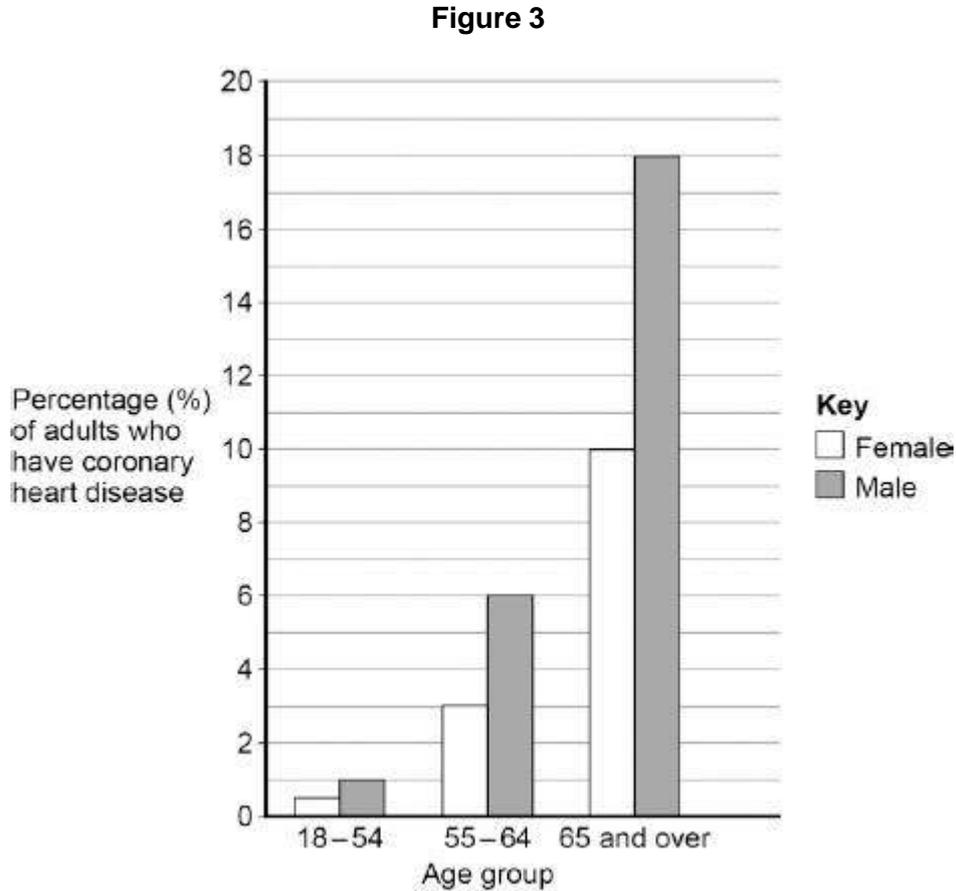
2.

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(2)

- (g) **Figure 3** shows the percentages of adults in the UK who have coronary heart disease.



Calculate the difference in the percentage of male and female adults aged 65 and over who have coronary heart disease.

\_\_\_\_\_ %

(1)

- (h) Which is the correct conclusion for the data in **Figure 3**?

Tick **one** box.

Children do **not** suffer from coronary heart disease

More males suffer from coronary heart disease than females

More younger people suffer from coronary heart disease than older people

(1)

(Total 11 marks)

**Q22.**

Catalase is an enzyme.

Catalase controls the following reaction:

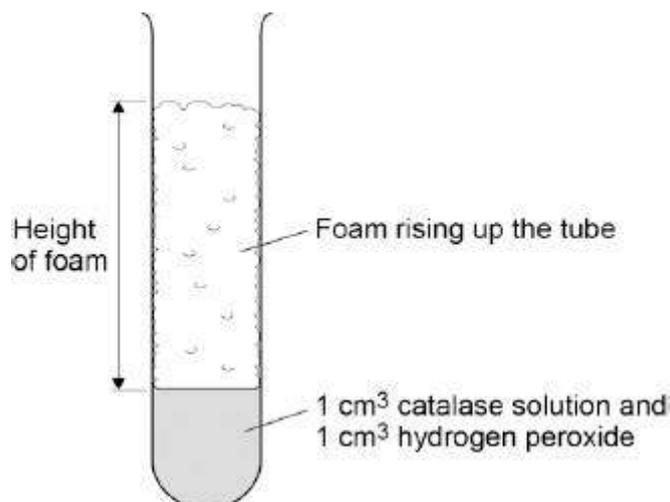


A student did an investigation on catalase activity.

This is the method used.

1. Put 1 cm<sup>3</sup> hydrogen peroxide solution in a test tube.
2. Add 1 cm<sup>3</sup> of catalase solution.
  - Bubbles of oxygen are produced.
  - Bubbles cause foam to rise up the tube.
3. Measure the maximum height of the foam.

The diagram below shows the experiment.



The experiment is carried out at 20 °C.

The table below shows some results from the investigation.

Temperature in °C	Maximum height of foam in cm			
	Test 1	Test 2	Test 3	Mean
10	1.3	1.1	0.9	1.1
20	0.0	3.3	3.1	3.2
30	5.2	5.0	5.3	5.2
40	4.2	3.5	4.4	4.0
50	2.1	1.9	2.3	2.1

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60	0.0	0.0	0.0	0.0
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- (a) Why did the student carry out the experiment three times at each temperature?

Tick **one** box.

To make the experiment more accurate

To prove the experiment was correct

To show the experiment was more repeatable

(1)

- (b) The student thought one result was an anomaly.

Circle the anomaly in the table above.

(1)

- (c) What did the student do with the anomalous result?

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(1)

- (d) Look at the table above.

What conclusion can be made as the temperature increases?

Tick **one** box.

Decreases the rate of reaction up to 30 °C

Decreases the rate of reaction up to 40 °C

Increases the rate of reaction up to 30 °C

Increases the rate of reaction up to 40 °C

(1)

- (e) At which temperature was catalase denatured?

Tick **one** box.

10 °C	<input type="checkbox"/>
30 °C	<input type="checkbox"/>
40 °C	<input type="checkbox"/>
60 °C	<input type="checkbox"/>

(1)

- (f) The student thought the optimum temperature for catalase activity was between 30 °C and 40 °C.

How could the investigation be improved to find a more precise value for the optimum temperature?

Tick **one** box.

- |   |                          |
|---|--------------------------|
| Do the experiment at 70 °C and 80 °C        | <input type="checkbox"/> |
| Do the experiment at 30 °C, 35 °C and 40 °C | <input type="checkbox"/> |
| Use less hydrogen peroxide solution         | <input type="checkbox"/> |
| Use more catalase solution                  | <input type="checkbox"/> |

(1)

- (g) Amylase is the enzyme that controls the breakdown of starch to glucose.

Describe how the student could investigate the effect of pH on the breakdown of starch by amylase.

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(4)  
(Total 10 marks)

**Q23.**

After a meal rich in carbohydrates, the concentration of glucose in the small intestine changes.

The table below shows the concentration of glucose at different distances along the small intestine.

Distance along the small intestine in cm	Concentration of glucose in mol dm <sup>-3</sup>
100	50
300	500
500	250
700	0

- (a) At what distance along the small intestine is the glucose concentration highest?

\_\_\_\_\_cm

(1)

- (b) Use the data in the table to plot a bar chart on the graph below.

- Label the y-axis.
- Choose a suitable scale.



(4)

(c) Look at the graph above.

Describe how the concentration of glucose changes as distance increases along the small intestine.

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(2)

(d) Explain why the concentration of glucose in the small intestine changes between 100 cm and 300 cm.

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(2)

- (e) Explain why the concentration of glucose in the small intestine changes between 300 cm and 700 cm.

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(3)

(Total 12 marks)

**Q24.**

Explain how the human circulatory system is adapted to:

- supply oxygen to the tissues
- remove waste products from tissues.

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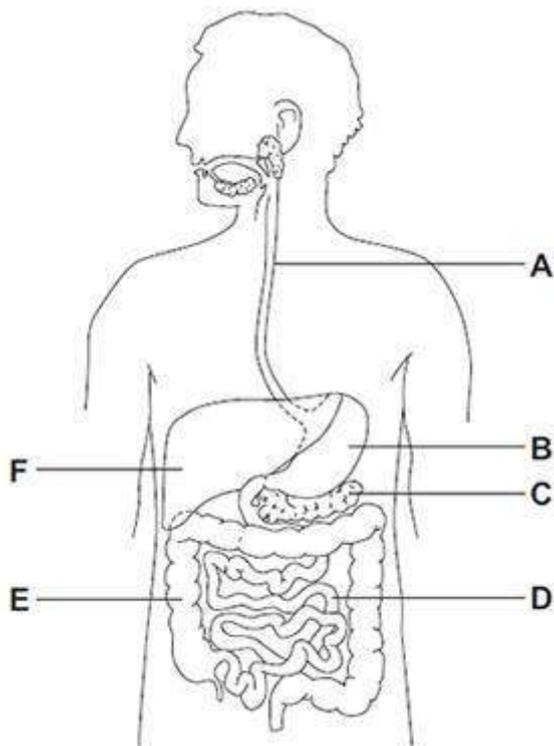
(Total 6 marks)

**Q25.**

The digestive system breaks down food into small molecules.

The small molecules can be absorbed into the blood.

The diagram below shows the human digestive system.



- (a) (i) Which letter, **A**, **B**, **C**, **D**, **E** or **F**, shows each of the following organs?

Write **one** letter in each box.

large intestine

small intestine

stomach

**(3)**

- (ii) Different organs in the digestive system have different functions.

Draw **one** line from each function to the organ with that function.

Function	Organ
Digestion of fat	Large intestine
Absorption of water into the blood	Liver
Production of hydrochloric acid	Small intestine
	Stomach

(3)

- (b) Glucose is absorbed into the blood in the small intestine.

Most of the glucose is absorbed by diffusion.

How does the glucose concentration in the blood compare to the glucose concentration in the small intestine?

Tick (✓) **one** box.

The concentration in the blood is higher.

The concentration in the blood is lower.

The concentration in the blood is the same.

(1)

(Total 7 marks)

**Q26.**

Enzymes are made and used in all living organisms.

- (a) What is an enzyme?

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(2)

(b) Many enzymes work inside cells.

In which part of a cell will most enzymes work?

Draw a ring around the correct answer.

**cell membrane**

**cytoplasm**

**nucleus**

(1)

(c) We can also use enzymes in industry.

Hydrogen peroxide is a chemical that can be used to preserve milk.

Adding a small amount of hydrogen peroxide to the milk kills the bacteria that cause decay. Hydrogen peroxide does not kill all disease-causing bacteria.

The enzyme catalase can be added later to break down the hydrogen peroxide to oxygen and water.

A different way of preserving the milk is by heating it in large machines to 138 °C for a few seconds.

Suggest **one** advantage and **one** disadvantage of using hydrogen peroxide and catalase to preserve milk instead of using heat treatment.

Advantage of hydrogen peroxide and catalase

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Disadvantage of hydrogen peroxide and catalase

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(2)

(Total 5 marks)

**Q27.**

The heart is part of the circulatory system.

(a) (i) Name **one** substance transported by the blood in the circulatory system.

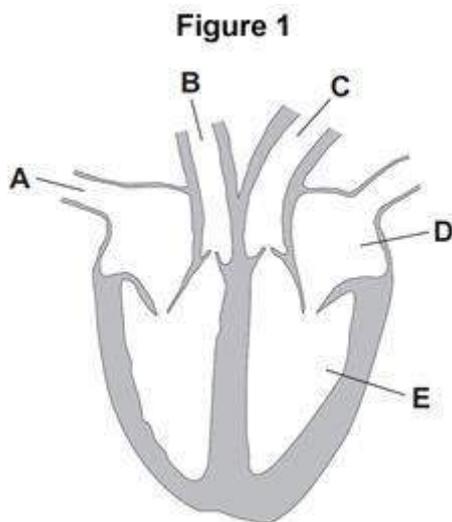
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(1)

- (ii) What is the main type of tissue in the heart wall?

\_\_\_\_\_ (1)

- (b) **Figure 1** shows the human heart.



- (i) Which blood vessel, **A**, **B** or **C**, takes blood to the lungs?



(1)

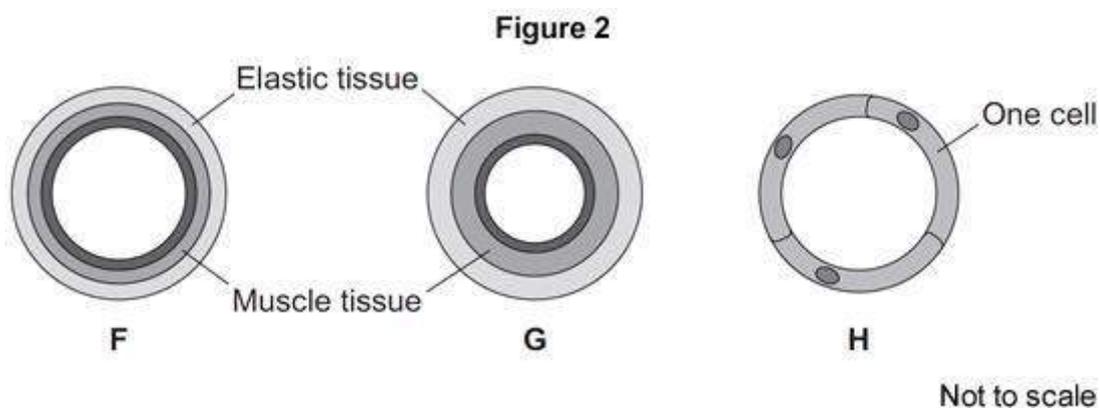
- (ii) Name parts **D** and **E** shown in **Figure 1**.

**D** \_\_\_\_\_

**E** \_\_\_\_\_

(2)

- (c) **Figure 2** shows three types of blood vessel, **F**, **G** and **H**.



- (i) What type of blood vessel is **F**?



Tick (✓) **one** box.

an artery

a capillary

a vein

(1)

(ii) A man needs to have a stent fitted to prevent a heart attack.

In which type of blood vessel would the stent be placed?

Tick (✓) **one** box.

an artery

a capillary

a vein

(1)

(iii) Explain how a stent helps to prevent a heart attack.

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(2)

(Total 9 marks)

**Q28.**

The circulatory system contains arteries and veins.

(a) (i) Describe how the structure of an artery is different from the structure of a vein.

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\_\_\_\_\_ (2)

- (ii) A comparison is made between blood taken from an artery in the leg and blood taken from a vein in the leg.

Give **two** differences in the composition of the blood.

1.

\_\_\_\_\_  
\_\_\_\_\_

2.

\_\_\_\_\_  
\_\_\_\_\_

(2)

- (b) During operations patients can lose a lot of blood. Patients often need blood transfusions to keep them alive.

The text shows information about a new artificial blood product.

**Sea worms give hope for people in need of blood transfusions**

Scientists have carried out a five-year trial using a new artificial blood product. The scientists have used a protein from sea worms to create the new artificial blood and the results from the trial are very positive. Thousands of sea worms can be grown and collected.

During the trial, mice were given blood transfusions of the artificial blood. The bodies of the mice tolerated the artificial blood and the artificial blood did not cause any side effects.

Suggest **two** possible advantages of using the new artificial blood, instead of using human blood for a transfusion in humans.

1.

\_\_\_\_\_  
\_\_\_\_\_

2.

\_\_\_\_\_  
\_\_\_\_\_

(2)

(Total 6 marks)